

# Welcome to all HEN Members - Returning and New!

We had three wonderful sessions last year, and we collected amazing materials.  
If a link is not working, please contact [Megan Wright](#) for access.

MAIN HUB for USHMM teaching materials:	<a href="https://www.ushmm.org/teach">https://www.ushmm.org/teach</a> <ul style="list-style-type: none"> <li>Then scroll down to “Teaching Materials by Topic”</li> </ul>
Here is the link for the request for FREE physical supplies for your classroom: Timeline cards, poster sets, DVD of <i>The Path to Nazi Genocide</i> documentary, DVD for <i>Days of Remembrance</i>	<a href="#">Request for Resources from USHMM</a>
<b>ALL THE LITERATURE! -</b> Let’s compile all of our suggestions!	<a href="#">Add your titles here!</a>
<a href="#">York’s Holocaust Learning Day Template</a>  <a href="#">MAIN FOLDER with all the things!!!</a>	Thanks to <a href="#">Ben Chatley</a> for sharing!

## Individual Session Materials:

From Third Session in April		
Idea / Organization	Main Resource / Site	Extensions / Other Ideas
April 23, 2025 - 3rd Conference	<a href="#">SLIDES</a>	
Echoes and Reflections	<a href="#">Main Site</a>  <a href="#">TEACH portion</a>	<a href="#">Todd Hennessy’s Email</a>
E&R Unit 2: Antisemitism	<a href="#">Unit 2 Link</a>	<a href="#">Asset Resource Guide</a>  <a href="#">Testimony Video Guide</a>
E&R Unit 11: Antisemitism After the Holocaust	<a href="#">Unit 11 Link</a>	<a href="#">Timeline Link</a>
“Student to Student” through HERO in Buffalo	<a href="#">Website</a>  <i>Scroll down and find the info/contact for Student to Student</i>	

Film companion to <i>The Zone of Interest</i>	<a href="#"><i>The Commandant's Shadow</i> film</a>	
Holocaust Denial The Leuchter Report	<a href="#">Leuchter Report / Holocaust denial / History / Auschwitz-Birkenau</a>	
Profiles of Teenagers in pre-war Europe	<a href="#">LESSON PLAN: Prewar Jewish Life</a>	<a href="#">Profiles of Teenagers in Prewar Europe</a>
Photo Project Ideas	Justin's Project: <ul style="list-style-type: none"> <li>• <a href="#">Justin's Slides</a></li> <li>• <a href="#">People Not Numbers</a></li> </ul>	Megan's Version of the Project: <ul style="list-style-type: none"> <li>• <a href="#">Student Handout</a></li> <li>• <a href="#">Previous Student Examples</a></li> <li>• <a href="#">Rubric</a></li> </ul>
<i>The Rest is Memory</i> by Lily Tuck	Catholic polish teenager photographed at Auschwitz	
The Pale of Settlement PBS	<a href="https://ny.pbslearningmedia.org/resource/sotj14.socst.world.shtetl/shtetl-life/">https://ny.pbslearningmedia.org/resource/sotj14.socst.world.shtetl/shtetl-life/</a>	
My Life, My Religion BBC	<a href="https://www.bbc.co.uk/programmes/b05pc1c9/episodes/guide">https://www.bbc.co.uk/programmes/b05pc1c9/episodes/guide</a>	
Trust No Fox	<a href="https://www.holocaust.org.uk/trust-no-fox">https://www.holocaust.org.uk/trust-no-fox</a>	Antisemitic children's book; geared toward 7th graders
Website with teaching materials for genocide	<a href="https://eihr.org/USHMM-section">https://eihr.org/USHMM section</a>	

From Second Session in February		
Idea / Organization	Main Resource / Site	Extensions / Other Ideas
Dr. Sasha Pack from UB	<a href="#">Main presentation</a>	
Dr. Noam Pines	<a href="#">Information on Raul Hilberg</a>  <i>Anti-Judaism</i> book by <a href="#">David Nirenberg</a>	<a href="#">Yale Fortunoff Video Archives</a>  <i>This Way for the Gas, Ladies and Gentlemen</i> by Tadeusz Borowski

		<a href="#">Interesting article about <i>The Merchant of Venice</i></a>
Monica Gebell	<a href="#">Main presentation</a>	
Justin Loeber	<a href="#">Main presentation</a>	
Megan Wright and Tara DeVay  (Good to use BEFORE “Why didn’t they just leave?” (see below); pairs well with “Some Were Neighbors” after this activity, too)	<a href="#">Presentation: Teacher Directions and USHMM Early Warning Signs</a>	<ul style="list-style-type: none"> <li>• <a href="#">Copy of the Berlin Laws/Decrees to print out</a></li> <li>• <a href="#">Student worksheet</a></li> </ul>
<b>From First Session in December</b>		
<b>“Why didn’t the Jews leave?”</b> Challenges of Escape	<a href="#">“Challenges of Escape”</a> lesson through USHMM	<a href="#">“Behind Every Name” video collection</a> - a few stories about the challenges of escape
<b>Why didn’t more countries take in refugees?</b> - Goes along with the challenges of escape, but it’s a BEAST of a lesson - can take a couple of days	<a href="#">Teaching resources for Americans and the Holocaust</a>	<a href="#">“Americans and the Holocaust”</a> online exhibit
HERO in <b>Buffalo; local survivors</b>	<a href="#">Speakers Bureau</a>	<a href="#">The survivors’ stories broken down by topic</a>  <a href="#">Other resources provided by HERO</a>
Jewish Federation of Greater <b>Rochester; local survivors</b>	<a href="#">CHAI resources</a>	<a href="#">Rochester Holocaust Survivors Archive</a>
<b>“Some Were Neighbors”</b> -  This goes great with talking about how the Holocaust wouldn’t have been successful without the collective effort of ordinary citizens. It really helps the students self-reflect and realize what they would have actually done (like Dr.Babović brought up).	<a href="#">“Some Were Neighbors”</a> online exhibit  <a href="#">Teacher resources</a> for the exhibit  <a href="#">Video introduction</a> (embedded in the student handout posted in the right; part of the lesson/activity)	<a href="#">Megan Wright’s lesson for the SWN exhibit</a> - should have you make a copy; if not, please do so before editing.  Pages 1-2, 9-10 are meant to be copied together for each student’s packet; pages 3-8 copied separately for the jigsaw activity
<b>Definitions of the Holocaust</b> activity / lesson	<a href="#">Echoes &amp; Reflections lesson</a> on comparing three different definitions of the Holocaust	You can use the entire lesson / site, or just scroll down and use the Holocaust definitions activity